Please check the examination details below before entering your candidate information

Candidate surname	Other names

Centre Number | Candidate Number

Pearson Edexcel International Advanced Level

Time 2 hours

Paper reference **WHI03/1A**

History

International Advanced

PAPER 3: Thematic Study With Source Evaluation

Option 1A: The USA, Independence to Civil War, 1763–1865

You must have:
Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Question 1 in Section A and **ONE** question in Section B.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶

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SECTION A

Answer Question 1. Write your answer in the space provided.

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

1 How far could the historian make use of Sources 1 and 2 together to investigate the nature of the New York City draft riot, July 1863?

Explain your answer using both sources, the information given about them and your own knowledge of the historical context.

(25)

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(Total for Question 1 = 25 marks)

TOTAL FOR SECTION A = 25 MARKS

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SECTION B

Answer ONE question in Section B.

You must start your answer to your chosen question on the next page.

EITHER

2 How accurate is it to say that, in the years 1775–91, James Madison made the most significant individual contribution to the organisation of the American union?

(Total for Question 2 = 25 marks)

OR

3 'Economic differences were the major cause of division between the North and the South throughout the years 1828–61'.

How far do you agree with this statement?

(Total for Question 3 = 25 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new answer with a cross ☒.

Chosen question number: **Question 2** ☐ **Question 3** ☐

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TOTAL FOR SECTION B = 25 MARKS

TOTAL FOR PAPER = 50 MARKS

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History

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Sources Booklet

Do not return this Booklet with the question paper.

Turn over ▶

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Sources for use with Section A.

Source 1: From an article in *Harper's Weekly Journal*, 25 July 1863. Harper's Weekly was the most widely read journal in the United States throughout the period of the Civil War. The journal was supportive of Lincoln and the Union. Here it is commenting on the New York City draft riot.

A DREADFUL riot commenced on the morning of Monday 13 July. It started merely as a demonstration against the draft. A gradually increasing crowd gathered around the office where the draft was happening. The selection of names went on until about 60 had been chosen. Then, suddenly, an attack was made by the mob. The selection machine was destroyed, the papers scattered, and the building set on fire.

The unrest spread through the city; crowds assembled everywhere, at first with no apparent common purpose. But quickly the aim of the riot leaders appeared to be to launch an indiscriminate attack upon the colored people, and upon those who were supposed to be in any way connected with the draft. Several buildings were burned and destroyed. *The Tribune* newspaper offices were attacked, and only saved by the vigorous efforts of the police. Colored people were hunted down and several were murdered in the most horrific manner. The house of the Mayor was looted and railroad tracks were torn up. For a while, it seemed that the city was under control of the mob.

The rioters worst action was the attack on the colored children's Orphanage. This was destroyed and burnt to the ground. The riot raged for two days. What started as opposition to the draft, had developed into organised plunder and robbery. As we write on Wednesday noon, it appears that the riot is under control. It is too early to attempt to give the results, but we can say now that the conduct of the police force appears to have been excellent throughout.

Source 2: From *The Volcano Under The City,* published 1887. It was written anonymously by 'A Volunteer Special' who had volunteered to help deal with the riots in New York City. The account was written with access to extensive police records from the period.

The Union army needed men and so the President ordered a perfectly legal conscription. However, criminals seized the opportunity to go on the rampage and then called what happened a draft riot. This great riot was criminal. The volcanic forces which had erupted had no apparent justification for such action. The rioters had no single clear objective, nevertheless they did an appalling amount of harm.

The rioters carried guns, axes, crowbars, pitchforks and the socialist Red Flag. Much of their shouting was done in other languages but they also shouted clearly in English slogans like, 'Down with rich men! Down with property! Down with the police!' It was an insurrection of evil against the law; an uprising of hellish forces against good order.

Official records show that the leaders of the mob of 1863 sent agents to the men employed in the factories, workshops and docks, and all other gathering places of intelligent working men. These agents used every means of argument and menace to obtain supporters. As a rule, these agents of evil made their appeals unsuccessfully. Very few working men committed acts of theft, arson or murder, while hundreds actively took up arms in defence of all that the mob was attacking. Most American working men, both foreign born and American born, did their duty as free men and good citizens, and finally crushed the mob.

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